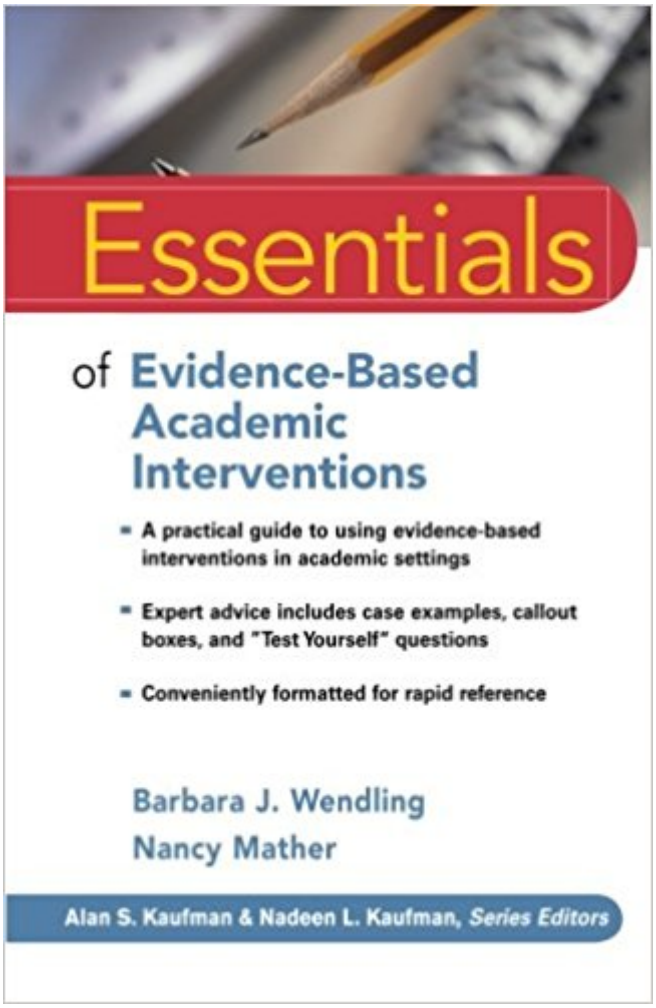
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Essentials Of Evidence-Based Academic Interventions



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Synopsis

Essentials of Evidence-Based Academic Interventions puts at your fingertips the successful instructional techniques and materials necessary for accurate and effective use of evidence-based interventions. Written by Barbara Wendling and Nancy Mather, two experts in educational assessment and intervention, this intervention-oriented reference presents clear descriptions of research-based interventions in the areas of: phonological awareness and beginning reading phonics; phonics and sight word instruction; reading fluency; vocabulary and reading comprehension; spelling, handwriting, and written expression; basic math skills; and math problem-solving.

Book Information

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Average Customer Review: 4.1 out of 5 stars 15 customer reviews
Best Sellers Rank: #84,264 in Books (See Top 100 in Books) #66 inÃ Â Books > Health, Fitness & Dieting > Psychology & Counseling > Testing & Measurement #73 inÃ Â Books > Medical Books > Psychology > Testing & Measurement #249 inÃ Â Books > Education & Teaching > Schools & Teaching > Education Theory > Educational Psychology

Customer Reviews

Quickly acquire the knowledge and skills you need to confidently apply evidence-based interventions in academic settings With the current focus on Response to Intervention (RTI) and evidence-based instruction in both general and special education, assessment professionals and educators alike require greater knowledge of effective instruction and intervention techniques. Written by two experts in academic assessment and intervention, Essentials of Evidence-Based Academic Interventions is an easy-to-use reference containing clear descriptions of research-based interventions for the academic areas of reading, writing, and math for professionals who work directly with children struggling in these areas. Like all the volumes in the Essentials of Psychological Assessment series, each concise chapter features numerous callout boxes

highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions to help you gauge and reinforce your grasp of the information covered. Essentials of Evidence-Based Academic Interventions puts at your fingertips the successful instructional techniques and materials necessary for accurate and effective use of evidence-based interventions in the areas of phonological awareness and beginning reading phonics, phonics and sight word instruction, reading fluency, vocabulary and reading comprehension, spelling, handwriting and written expression, basic math skills, and math problem-solving. General principles of effective instruction and the relevance of cognitive abilities to academic interventions are also included. The authors also wrote (with Richard W. Woodcock) Essentials of WJ III Tests of Achievement Assessment, published by Wiley. Other titles in the Essentials of Psychological Assessment series: Essentials of Assessment Report Writing Essentials of WISCÃ Â®-IV Assessment Essentials of Cross-Battery Assessment, Second Edition Essentials of WJ III Tests of Achievement Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of Stanford-Binet Intelligence Scales (SB5) Assessment Essentials of School Neuropsychological Assessment Essentials of Processing Assessment Essentials of Creativity Assessment Essentials of DAS-IIÃ Â® Assessment

Barbara J. Wendling, MA, has years of clinical experience as an educator and diagnostician in public school settings in both general and special education. Additionally, she has taught university courses, worked in educational and test publishing, and is currently an educational consultant. Nancy Mather, PhD, is a coauthor of the Woodcock-JohnsonÃ Â® III (WJ III) and has authored or coauthored numerous publications, including Woodcock-JohnsonÃ Â® III: Reports, Recommendations, and Strategies, published by Wiley. She is a Professor at the University of Arizona.

Good information. Essential information that can sassist in report writing and assisting teachers in the schools.

Excellent book and all the research that contains makes this a very valuable resource. The CD includes also a great program to get information about the effects of language and culture in learning disabilities.

ok not bad

Pretty good and concise. Some interventions seem out of date but will be a useful reference. Another good book in the Essential series.

Worked for what I needed.....

great referral material

great information in here

This is a great reference which will come in handy when I am finally a real school psychologist! I would recommend it as an addition to your library.

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